

Scavenger Hunt

Modified from *Kayak and Canoe Games*, Laurie Guillion, Menasha Ridge Press

Overview:

Students practice paddling in a designated area while looking for objects on a list.

Associated Objectives:

- ☐ Students will become familiar with basic strokes for canoeing or kayaking and demonstrate their ability to use them.
- ☐ Students will be acquainted with ways humans interact with natural resources including individual responsibility toward natural resources.

Time:

30 – 45 minutes

Materials:

Canoe or kayak paddles, PFDs, copies of “Scavenger Hunt” worksheet or a different list of items, pencils or permanent markers, clipboards

Optional: plastic covering for list or laminated copies of lists

Directions:

This activity can be done on ponds or lakes with designated boundaries, or while traveling down a river. In pairs or individually, paddlers look for all objects on the list, marking them off as they go (Note: paper may become wet and difficult to write on; plastic coverings or lamination will prevent problems). If this activity is done on a lake or pond, establish a finish time.

Paddlers should not take anything from nature. Removing most plants or animals from public areas is against the law. It is best to leave items where they are and promote low impact activities. Review “Paddling Ethics” in the **Regulations and Ethics** section of the *Background Information*.

Evaluation:

Students should demonstrate different strokes and maneuvers to find items.

Extensions:

Create different themes for the hunts: e.g. nature, senses, colors

Scavenger Hunt

No two items can be the same. Good luck!

- ☐ Something brown _____
- ☐ A Leaf _____
- ☐ Something that used to be living _____
- ☐ Something that has never been living _____
- ☐ A black bird _____
- ☐ A brown bird _____
- ☐ A four legged animal _____
- ☐ A two legged animal _____
- ☐ A seed _____
- ☐ Evidence of a living animal _____
- ☐ Litter _____
- ☐ Something green _____
- ☐ Something the same color as your eyes _____
- ☐ Something shiny _____
- ☐ Something smooth _____
- ☐ Something that has an odor _____
- ☐ Something rough _____
- ☐ Something that has a voice _____
- ☐ Something that likes to get wet _____